



# *The CIPA Atlas*

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## Neuroscience and Behavioral Biology Program

By Paul Lennard, director, NBB Program

The Emory College Neuroscience and Behavioral Biology Program (NBB) is pleased to announce the establishment of a 4+1 BS/MPhil in neuroscience in cooperation with the University of Saint Andrews. Students will have the opportunity to earn the research-based advanced MPhil (masters of philosophy) in neuroscience in one year after graduating as a NBB major. More than twenty faculty from the schools of biology and psychology at the University of St Andrews have agreed to participate and act as supervisors in the areas of cognitive neuroscience, behavioral neuroscience, neurophysiology, computational neurobiology, cell signaling, neuropsychology, and evolutionary psychology.

Students will finish a full NBB degree and graduate normally. NBB majors graduating with honors, and students with a graduating gpa of 3.5 and an invitation from a Saint Andrews faculty member, will be admitted directly into the second and final year of an MPhil program at St. Andrews. That means that the NBB program will be recognized as fulfilling the entire first year of graduate course work at St Andrews. The cost of the master's degree will be £11K. Emory students interested in the program will be encouraged to participate in the BRAIN StEm Program during their junior year as a vehicle to select an MPhil supervisor.

The new 4+1 BS/MPhil Program builds upon the existing, successful undergraduate exchange program between NBB and St. Andrews schools of biology and psychology. The Brain StEm Program, which began 2003, represents the creation of a true sister school relationship between the

extremely strong neuroscience and behavioral sciences programs at the two institutions. Emory's NBB Program is one of the largest undergraduate programs in the world with more than 350 majors and sixty faculty. The neuroscience program at University of St Andrews is a joint undertaking of the schools of biology and psychology, which both recently received the top rating of 5\* from RAE, the national audit of research quality in United Kingdom university departments. BRAIN StEm has established a coherent program of pre-approved courses where overall curriculum and appropriate courses have been evaluated and selected by the faculty of each institution. Faculty advisers are in place at Emory and St. Andrews to assist the students participating in Brain StEm. At Emory this translates into a study abroad program that provides pre-approved equivalents for NBB 301 and 401, required core courses; NBB 221, the statistics and experimental design course that is a prerequisite for undergraduate research; and twenty University of St Andrews courses that can serve as electives for NBB.

The 4+1 NBB/MPhil provides a vehicle for Emory College graduates to build on their NBB training and obtain a research-based postgraduate degree in a single year. This is a unique opportunity, which can help students decide whether they wish to pursue a doctoral degree, or it can be used to enhance their credentials for admission to schools of medicine or public health. All this, while benefiting from the enriched perspective of a year abroad experience.

## Emory, Duke, and Cornell (EDUCO) Program in Paris

By Anne Kelley, senior lecturer, French and Italian

The majority of opportunities for overseas study that Emory offers its students are with programs that are either run by other universities (such as Butler University or Syracuse University) or by organizations such as the Council on International Educational Exchange (CIEE). Other programs involve a direct relationship between Emory and another university, usually through connections developed by a specific member



*Emory students in Paris*

*Continued from front page*

of the faculty. In only a few cases do we maintain an on-site office in the foreign country to manage a program that we can call our own.

One of our most complex enterprises is our program in France, EDUCO, a consortium program that involves close cooperation with two other universities, Duke University and Cornell University. Students from these three institutions—and from other colleges and universities upon application when there is room—come together at our office on the rue des Fossés St. Jacques in Paris, not far from the original building called the Sorbonne.

The EDUCO program is extraordinary for several reasons. The first is the level of personal and academic support that having our own program and offices in Paris allows us to offer the students. They can choose among three different types of housing options, profit from an on-site library and tutoring services, or just hang around and use the computers. Most students take at least one of their four courses at the EDUCO site, and these, although taught in French, are often more like regular American university courses than what they find in the French universities where they also study.

The fact that our students can enroll directly in classes at several of the various campuses of the University of Paris is the second reason why this is such an

extraordinary program. In most of the classes our students take at Paris I, IV, or VII, there is absolutely no line between French and foreign, and expectations are the same for all the students. Of course, this also means that EDUCO is one of only a few overseas study opportunities where there is a strict language-proficiency requirement. During the past ten years, integrating our students into the French university has been a learning curve on both sides, as (among other things) the French faculty have had to become a bit more understanding about American students who are still learning the language, while our students have had to deal with a system in which the student is often very much on his or her own. Our wonderful office crew, Monique Benesvy, the director; Valérie Herbunot, the administrative assistant; and Giulia Squatriti, who organizes housing, will tell you that it has never been dull.

The opportunity to go directly to the University of Paris leads us to the third EDUCO advantage: the incredible richness of the experiences available to our students. The three campuses of the Université de Paris with which we are directly affiliated offer a dizzying array of courses ranging from anthropology to philosophy, from studio art to law, from economics to sociology, and so on. Students who are interested in political science and who are staying

in Paris for the entire academic year can also apply to study at the prestigious Institute de Sciences Politiques for a demanding, one-year certificate program. Academics at the EDUCO offices include a much-appreciated course in language and culture and one in art history (just a short subway ride from the Louvre), as well as another course offered by the “President”—a faculty member from one of the three consortium schools who serves as academic director for the year.

And then of course, the students are living in what William Rosener, a recent Emory participant, called “a city that never ends,” with “infinite possibilities.” Faculty and administrators work hard to provide opportunities to interact with French students and with Paris and France itself, with trips to museums, the theater, the opera, and the chateau country as well as food and wine tastings and dinners with French students. Arianne Kailas, another

Emory student, said at the end of June that leaving is hard, and that she will not soon forget the opportunity to really live in another culture. “All my dreams of traveling in Europe, studying in a foreign country, and living in a city completely different from my own have come true.”

## Radio Internship in Siena

By Jessica Moore and Eliot Stein, Emory students

“*Buongiorno Siena! Benvenuti a ‘Facolcy of Frequency,’ un nome falso per notizie vere.*” (Good morning Siena! Welcome to ‘Facolcy of Frequency,’ a false title for real news). And so it began—the show that made history. Well, not exactly. In a town like Siena, that is already so rich in history, it is difficult to make a lasting impact on the cultural scene. Nevertheless, every Wednesday and Friday morning

at 9:00 a.m., Emory students Eliot Stein and Jessica Moore hit the radio waves in an attempt to provide the Senesi, (citizens of Siena), with an informative and hopefully humorous start to their day.

The pair of students did not end up in this prestigious position by chance. Each student that participates in the Emory semester abroad in Siena, Italy, is required to become involved in the

community, whether through volunteer work or an internship. And so it came to pass that our two wandering Emory students found their way into the Università’ di Siena radio station, Facolta’ di Frequenza, in hopes of making a contribution to the first university radio in Italy.

However, Stein and Moore were not the first international students to walk through their doors. Shows

# A Semester on the Bosphorus: the Study Abroad Program in Istanbul Turkey

by Marina Rustow, assistant professor, department of history and Institute for Jewish Studies

In fall 2006, Emory College will launch a new study abroad program at Boğaziçi University in Istanbul, Turkey. Students may spend either one semester or an entire academic year on the program.

Boğaziçi (“Bosphorus”) University is widely regarded as the premier institution of higher learning in Turkey. It is located in one of the most beautiful and picturesque areas of Istanbul, high on a plateau overlooking the strait that separates Europe from Asia, divides the city of Istanbul in two, and gives the university its name.

The Boğaziçi exchange program will offer Emory students an opportunity to study in a city of major historical and contemporary importance at an excellent university with a broad curriculum. Boğaziçi University conducts classes entirely in English.

Faculty members in a variety of departments at Emory maintain connections with Boğaziçi University and are enthusiastic about sending their students there. “Boğaziçi has a long reputation as the most distinguished university in Turkey, in the sciences as well as the humanities,” says Philippe Rosenberg (history), who taught at Bilkent University in Ankara, Turkey, in 2003–2004. “It has also proven to be a meeting point between Western and Turkish intellectuals,” he adds, noting the university’s “generosity of spirit.” “Students will have the chance to get to know one of the most vibrant cities in Europe and the Middle East,” says Benjamin Hary (MESAS), citing Istanbul’s “amazing architecture, fantastic nightlife, delicious food, and great people.”

Istanbul itself also offers Emory undergraduates a remarkable range of opportunities to learn about world history, from the Byzantine city of Constantinople to the Ottoman capital of Istanbul. Few other cities in the world embed such a long and varied past in their public urban spaces. Late antique aqueducts sit astride busy commuter

roads; shopping malls vie for space with the city’s many Ottoman palaces; late medieval mosques contain former Byzantine churches.

Since 1971, Boğaziçi University has stood on the site of Robert College, the first American institution of higher education to be founded outside the United States (Robert College was founded in 1863, the American University of Beirut in 1866, and the American University in Cairo in 1919.) Robert College educated generations of Turkish intellectuals and leaders, including the novelist Orhan Pamuk and former Turkish Prime Minister Bülent Ecevit. Boğaziçi University is now a private institution with more than nine thousand students from nations around the world distributed



*Hagia Sofia Museum, Istanbul, Turkey (Photo by Harriette Martin)*

across four faculties: arts and sciences, engineering, economics and administrative sciences, and education.

Emory exchange students will take courses along with the regular student population of Boğaziçi in subjects such as philosophy, western languages and literature, history, economics, political science and international relations, sociology, psychology, mathematics, chemistry, and molecular biology and genetics. They will live in shared suites near the main campus along with students from Turkey and abroad.

Although Emory students heading to Boğaziçi will not be required to learn Turkish as part of the program, they will be encouraged to study the language before departure or upon their arrival in Istanbul. Students may also take private

hosted by foreign students such as Germans, Austrians, and Spanish went on the air every day of the week. So how could our two American students fit into this spectrum of multicultural radio waves? Unlike many of the other programs hosted by international students, Stein and Moore decided to try their hand at producing two shows per week that were completely in Italian. One show dealt with international news and the other with sports (with the exception of soccer, a sport which any Italian knows well).

Every working day our two students searched far and wide for three of the wackiest, weirdest, and strangest stories to translate and record for the twenty-minute program. Stein and Moore were the first to break the news about the revolutionary new floating lawn mower, robot dog soccer, a Norwegian moose on the loose, and the momentous event of a chicken actually crossing the road and all the chaos that ensued.

Of course, no show would be complete without musical interludes. It was in these moments that the Senesi were able to experience home-grown American styles as varied as hip-hop and country. The reaction to this diversion from European

electro-pop was mixed: some laughed, some cried, and Despite the different tastes in music and difficulties in translation, Stein and Moore soon became gli Americani preferiti di Siena (Siena's favorite Americans). Although our Emory students narrowly lost the award for MTV's Best New Radio Show of the Year by Two American



*Eliot Stein and Jessica Moore, Siena, Italy*

Students in Siena, they did come away with two official Facolta' di Frequenza postcards, fluency in the Italian language, and a memorable addition to the study abroad experience.

### Center for International Programs Abroad

1385 Oxford Road • Atlanta, Georgia 30322  
 404.727.2240 • 404.727.6724 fax  
 CIPA@emory.edu  
 www.cipa.emory.edu

Philip Wainwright	<i>Director</i>
Kristina Hubbard	<i>Assistant Director</i>
Laura Bartholomay	<i>Assistant Adviser</i>
Greg Cheek	<i>Senior Secretary</i>
Cornelia Lindenau	<i>Study Abroad Adviser</i>
Harriette Martin	<i>Program Coordinator</i>
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Walidah Salaam	<i>Senior Secretary</i>
Gail Scheu	<i>Study Abroad Coordinator</i>
Dana Tottenham	<i>Study Abroad Adviser</i>

## CIPA Welcomes Laura Bartholomay

By Cornelia Lindenau, study abroad adviser

Laura Bartholomay joined CIPA to fill the 2005–2006 CIPA internship position as assistant adviser. A recent graduate of Elon University (North Carolina), Bartholomay brings a vast array of experiences to our office, from living in Austria during high school to studying abroad in Sweden. In the coming year, she will serve as assistant adviser for semester study abroad program in Australia, Germany, Austria, Switzerland, and Italy, in addition to developing programs and work with alumni initiatives. When not working or traveling, Bartholomay enjoys spending time on anything crafty from photography and painting to sewing and jewelry. Please join us in welcoming Bartholomay to the Emory community.

