

Emory's Guide to Study Abroad in Latin American & Caribbean Studies

Benefits of study abroad for Latin American and Caribbean Studies (LACS) majors:

There is no better way to learn about the vibrancy and diversity of the region's people, culture and environment than to live it first-hand. All

majors and minors in the LACS Program are encouraged to conduct part of their studies in Latin American and Caribbean countries, particularly in Emory-sponsored summer- or semester-abroad programs. The Program also supports students who wish to



conduct scholarly research or to commit to community service in Latin American and Caribbean countries during their undergraduate years.

Taking a few courses for your major or minor while abroad enriches your understanding of the material by providing an opportunity to experience the subject everyday while also learning it in the classroom.

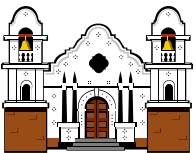
Study abroad also offers personal

benefits by providing opportunities to enhance your academic career, to prepare yourself for the future as a global citizen, to learn more about yourself, to improve your personal sense of independence and maturity, and to meet new friends and see new places.



Please visit the CIPA office to find out more about the benefits for LACS majors to study abroad.

LACS Program Q & A for Study Abroad



How many LACS courses studied abroad can go towards my major?

The LACS Program allows a maximum of 16 credits of foreign study towards the major. Each course must be pre-approved by the Faculty Study Abroad Representative in the department that best corresponds to the course taken abroad. In addition to LAS courses, you are encouraged to take a variety of other courses that take advantage of your overseas location and that allow you to experience topics outside of your major.

Which Emory study abroad programs are best-suited for LACS majors? Please refer to the back of this flyer for a list of programs with a strong Latin American and Caribbean

Studies focus. Other programs may be available but with fewer course offerings. Please see the appropriate CIPA Study Abroad Advisor for more information.

Does the LACS Program accept internship credits?

Students who wish to receive LAS 497 (Independent Study) credit for academic projects conducted outside of an approved program in a degree-granting institution, including internships and any research project independently conducted abroad, must arrange for an Emory faculty member to serve as the project director. In addition, students will produce a scholarly paper that will be reviewed and approved by the project director. This approval, along with documentation of work conducted, must be submitted to the LACS Director or DUS for final approval and a final determination of course credit hours.



"Latin America is the 'road less traveled' by those interested in learning Spanish, but it deserves a better chance. And for those proficient in Spanish, challenge yourself by taking up Portuguese in Brazil. Though the region is very diverse, one thing that each country shares is a rich history. Studying in [a Latin American country] gives students the unique opportunity to balance cultural immersion, language practice and eco-tourism/adventure. At the same time, they can develop a level of cultural sensitivity they might not otherwise by studying in an advance, "Westernized" country."

Monique Robinson, Santiago, Chile Sp. 2004



"Study abroad was a crazy, mind-blowing, uncomfortable, weird, life-changing, amazing experience that I would recommend for everyone. School transformed from a classroom with lectures and reading about remote places and subjects to everyday life. Walking down the street became a lesson in the perpetual cycle of poverty and social reproduction; going to a club became a tutorial in the blatant continuation of racism and segregation. The classroom was not the only thing to metamorphose in this process but my perspectives on the world and aspirations for my life followed a parallel path."

Rebecca Ely, Cuernavaca, Mexico, Fall 2004

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Semester/Year Study Abroad Programs



Emory LACS majors have studied abroad in locations throughout the world at multiple language levels!

SPANISH LANGUAGE PROGRAMS

Beginning Level Spanish

prereq. SPAN101

Cuernavaca, Mexico

The Fall program focuses on Gender and Social Change in Mesoamerica. Students study the connections women are drawing among issues of gender, race, class, and global economics.

The Spring program focuses on Social and Environmental Justice in Latin America.

Students will examine social change, the ethics of land distribution, eco-feminism, and the complexity of gender, class, and ethnicity in Latin American societies.

Intermediate Level Spanish

prereq. SPAN102

San Jose, Costa Rica

The Fall term offers an interdisciplinary curriculum that focuses on issues vital to Costa Rica and the entire Central American region.

Courses include topics such as sustainable development, changing social patterns, and human rights. The Spring term offers advanced independent fieldwork related to tropical

Advanced level Spanish

prereq. 2 years, including SPAN300

Buenos Aires, Argentina

Butler University and the Cooperating Programs in the Americas (COPA) partner to provide the program in Buenos Aires that stresses academic and social integration. The Argentina program offers the opportunity to combine courses from several universities.

Courses are taught primarily in Spanish.

Santiago, Chile

In Santiago, students take coursework at the Universidad de Chile and the Universidad Católica de Chile. All students are required to take the COPA course: Advanced Spanish: Grammar, Composition and Conversation. A special option allows students to complete a research project.

CARIBBEAN CULTURE PROGRAM

St. Thomas, US Virgin Islands

prereq. none

This is a direct enrollment program with the University of the Virgin Islands, and students may choose from the wide array of coursework including topics in Caribbean culture and history.

PORTUGUESE LANGUAGE PROGRAM

Prereq: 2 sem. college-level Portuguese or 4 sem. college-level Spanish.

Brazil—PUC Rio

This is a direct enrollment program, and students may choose from the wide array of high level courses in offered at the University of PUC Rio, all taught in Portuguese.

**Robert Goddard,
LACS Faculty Study Abroad
Representative,
can only pre-approve
LAS courses!**

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GENERAL REQUIREMENTS FOR SEMESTER/YEAR STUDY ABROAD:

- At least 3.0 cumulative GPA.
- Good academic standing.
- Full-time enrollment at Emory the semester prior to study abroad.
- Minimum language requirements met, as specified.
- At least 3 semesters of college level work

Emory Summer Study Abroad Programs



Brazilian Studies

Rio de Janeiro, Brazil
Language and Culture

The Emory in Brazil Program, under the auspices of the Latin American and Caribbean Studies Program and the Department of History, offers a six-week program encompassing a course on Brazilian Culture and Society and a Portuguese language course.

Students will be hosted in private homes with Brazilian families. Housing, curriculum, and a broad variety of excursions are designed to build proficiency in the Portuguese language and increase knowledge of Brazilian culture, politics, economics, and society. Students will take a 4-week appropriate level language course at the Pontificia Universidade

Catolica do Rio (PUC Rio) for 4 credits and the 6-week course, Brazilian Culture and Society, for 4 credits. The course Brazilian Culture and Society will be taught in English with occasional concurrent sessions in Portuguese. The course will consist of academic excursions, guest lectures, and an individual final research project.



Latin American Cultural Studies

Buenos Aires, Argentina

Modern Latin American Urban Cultures



This program exposes students to an understanding of Latin America and its cities using as a model Buenos Aires, one of the most vibrant, cosmopolitan, and diverse urban centers in South America.

The program creates the opportunity for students to live in Buenos Aires and understand Spanish-American societies, within an academic setting. The goals of the program will be met by classroom instruction, independent research projects, cultural excursions, intensive reading and research, and homestays with Argentine families. One of the courses will expose students to the rich history of the tango within the urban setting in which this originated. The other course will provide the historical, social, and political background for students to understand the problems faced by the region as a whole during the modern period after the end of the Cold War.

